

Promote Student Achievement and Success					
Objectives / Related Tasks / Action Steps	Staff Responsible	Resources	Constraints	Evidence / Success Indicators	Status
Maintain targeted assistance programming	Mr. Albrizio Mrs. MacDonald	ESSA Title I Grant	ESSA Title I Grant	Schedule: targeted assistance schedule (extended school day)	Complete
				ESSA Grant Application	Complete
				Report and findings: student performance impact of targeted assistance support	Complete
Coordinate assembly programming with targeted curricular revisions	Mrs. MacDonald	Assembly Vendors Borough Services Partner Organizations County Services	Collaboration Time Budget	Assembly Schedule (collaboration with Home and School)	Complete
				Curriculum Revisions: Social Studies - Amistad Revisions	Complete
Develop clear social guidelines and positive classroom / school rituals for community building, recognition, and student empowerment [GA1C]	Mrs. MacDonald Mrs. Campbell Instructional Staff	PBIS.org Responsive Classroom	Time in Schedule	ITP Report: schoolwide, cohort, and grade level character education intervention and training protocols	Complete
				Revised student schedules: pilot new school day that provides for soft landing to school and soft release from school	Complete
				Pilot School Wide Meeting format	Complete

Culture for Learning / Community Outreach					
Objectives / Related Tasks / Action Steps	Staff Responsible	Resources	Constraints	Evidence / Success Indicators	Status
Maintain Action Research/Classroom Laboratory approach to Staff Professional Development	Mr. Albrizio Mrs. MacDonald	Education Consultants Schedule		Training Schedule: Literacy [targeted], Mathematics [targeted], SEI (Sheltered English Instruction) [whole staff]	Complete
				Training Schedule: SEL Admin Cohort (Responsive Classroom), PBIS Pilot Committee	Complete
				Report and Findings: spring sending district cluster review of coordinated literacy cohort	Complete
Develop opportunities to offer access to research and promote best-practice models supporting social-emotional learning	Mr. Albrizio Mrs. MacDonald	Education Consultants ESSA Title IV Part A		Expertly guided consultation and coaching for instructional staff, students, and parents	Complete
				Family University sessions schedule	Complete
				Student Schedule (grades 7 and 8): pilot structured service learning support during the school day	Complete
Increase communication between school and community to build engagement [GA2A]	Mr. Albrizio Mrs. MacDonald Communications Coordinator Instructional Staff	Parent Committees Teacher Websites District Systems	Staff Capacity (time) Budget	Develop avenues of sustainable practice with central Parnter Organization (AHSA) - routine schedule of articulation	Complete
				Weekly Classroom (by classroom / content area) as well as District Newsletter (via broadcast email tool)	Complete
				District website converted to responsive design template	
Identifying, exploring, and optimizing opportunities for partnership with existing community organizations and resources (ie: build a list) [GA2B]	Mr. Albrizio Mrs. MacDonald	Partner Organizations Borough Services Community Organizations	Access Time Security Transportation	Develop Partner Organizations page (list)	In Progress
				Assembly Schedule - developed through structured collaboration with AHSA assemblies chairperson	Complete

Finance / Operations Management					
Objectives / Related Tasks / Action Steps	Staff Responsible	Resources	Constraints	Evidence / Success Indicators	Status
Identify, hire, and train seven (4) open positions for the 1819 school season	Mr. Albrizio Mrs. MacDonald	NjSchoolJobs.com		Recruit, screen, and identify staff to fill all open positions	Complete
				New to district mentoring and training	Complete
Ensure compliance with required district reporting, data submissions, and mandatory trainings	Mr. Albrizio Mrs. MacDonald Mrs. Rose	SafeSchools.com NJDOE Homeroom		County submissions	Complete
				NJSMART	Complete
				Staff Mandatory Training Schedule	Complete
Research opportunity to provide take-home 1:1 technology [GA4C]	Mr. Albrizio Mr. Vaccarino Instructional Staff	Budget PLN Conversations	Budget Tech Ticket Support Storage	Report and findings: pilot 1:1 computer "carry all day" procedures that will test feasibility of 1:1 carry	Complete
				Report on findings: identify policy, (regulation), agreements, logistics, and risks to provide 1:1 take home technology	In Progress

Facilities / Safety and Security					
Objectives / Related Tasks / Action Steps	Staff Responsible	Resources	Constraints	Evidence / Success Indicators	Status
Enhance the safe and secure learning environment equipped to deliver 21st-Century learning experiences [SP: GA3C]	Mr. Albrizio	(Chief Mahon) Chief Haar Detective Pecelli Vendors		Campus/Building access control management procedures, training protocol, and infrastructure renovations	Complete
				Investigate options to upgrade entrance/exit lighting	In Progress
				Create a phased plan to acquire dynamic furniture to meet the instructional demand for flexible learning environments	In Progress
Investigate opportunities for energy reduction, decreasing carbon footprint, and cost saving measures [SP: GA3B]	Mr. Albrizio Mr. Smith			Investigate LED light conversion	In Progress
				Review of internal HVAC maintenance procedures (ie: filter replacement)	Complete
Infrastructure maintenance and long range facility planning				Develop a tool to organize and prioritize facility maintenance projects and estimated resource requirements	Complete